

Agencies should submit individual project proposals per sector/cluster. For example, one agency would submit two separate individual proposals for WASH and for health. Joint sector/cluster proposals are acceptable only when agencies are jointly implementing the activities for the same targeted people in the same location. Otherwise, please submit separate agency proposals.

III. AGENCY PROJECT PROPOSAL

1. Requesting agency or agencies	UNICEF	
2. Project title	Support to emergency education and protection for children and families of refugees and host communities in Obo, Haut Mbomou, CAR	
3. Cluster/sector	Education in Emergencies	
4. Geographic areas of implementation targeted with CERF funding (by first and second level administrative divisions – please be specific) <sup>1</sup>	Obo Haut Mbomou Préfecture, CAR	
<p>5. Implementation start date of CERF-funded activities (rapid response projects only) For rapid response projects the implementation deadline is six months from the date of disbursement or, where specified, from the start date provided below (which must not be earlier than six weeks prior to the disbursement date).</p> <p>a. Will implementation of the CERF-funded activities start prior to disbursement of funds? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>b. If “Yes” please provide start date (day/month/year):</p>		
Funding (USD)	<p>6a. Total requirement for agency’s sector response to current emergency For <u>rapid response</u> requests, this refers to the funding requirements of the requesting agency in the prioritized sector for this specific emergency and the new emergency response phase only. For <u>underfunded emergency</u> requests, this refers to the agency’s funding requirements for the corresponding activities in the HRP. If HRP project exists, use the project requirement. Where no HRP exists, ‘total project requirement’ should reflect the funding requirements of the requesting agency for its humanitarian programme in the prioritized sector for the targeted geographical location. For <u>joint projects</u>, please break down by agency this and the following amounts (6b and 7).</p>	\$1,500,000
	<p>6b. Total funding received so far for agency’s sector response to current emergency Indicate the amount received against the total indicated in 6a above.</p>	\$0 (No funding for the current emergency)
	<p>7. Total amount of CERF funding requested for this project proposal The total requested from CERF should not be 100% of the total request, as CERF funding should be complemented by other funding sources. Normally, CERF contributes to a limited amount of the total project requirement to jump-start an emergency response.</p>	\$230,831

<sup>1</sup> Please be specific with the target areas of this project. First administrative level can be provinces, states, governorates or regions. Second administrative level can be districts, prefectures, municipalities, cantons or townships.

<p>8a. Total number of individuals (girls, boys, women and men) <u>directly</u> targeted with CERF funding<sup>2</sup></p>	<table border="1"> <thead> <tr> <th></th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>&lt; 18 years</td> <td>923</td> <td>615</td> <td>1538</td> </tr> <tr> <td>≥ 18 years</td> <td>11</td> <td>10</td> <td>21</td> </tr> <tr> <td><b>Total</b></td> <td></td> <td></td> <td><b>1559</b></td> </tr> </tbody> </table>		Female	Male	Total	< 18 years	923	615	1538	≥ 18 years	11	10	21	<b>Total</b>			<b>1559</b>
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<p>8b. Beneficiary profile In addition to the breakdown by girls, boys, women and men above, please provide a beneficiary profile by category. Totals must match. Please do not change the categories and do not add additional lines. “Other affected people” includes people affected by natural disaster or conflict who have not been displaced and are not hosting refugees or IDPs, or people affected in any other way.</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Number of people</th> </tr> </thead> <tbody> <tr> <td>Refugees</td> <td>1230</td> </tr> <tr> <td>IDPs<sup>3</sup></td> <td>0</td> </tr> <tr> <td>Host population</td> <td>308</td> </tr> <tr> <td>Teachers</td> <td>21</td> </tr> <tr> <td><b>Total (same as in 8a)</b></td> <td><b>1559</b></td> </tr> </tbody> </table>	Category	Number of people	Refugees	1230	IDPs <sup>3</sup>	0	Host population	308	Teachers	21	<b>Total (same as in 8a)</b>	<b>1559</b>				
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<p>9. Humanitarian Response Plan project code, ranking, and objectives <u>For countries with an HRP:</u> If applicable, please list the HRP cluster objectives and strategic objectives to which this CERF project will contribute. Where more than one HRP project code applies to a single CERF project proposal, please also specify the amount of CERF funding requested against each HRP project code (add lines as required). For <u>joint projects</u>, please indicate the agency for each HRP project.</p>	<table border="1"> <thead> <tr> <th>HRP Project Code</th> <th>HRP Priority Ranking</th> <th>CERF funding for project</th> </tr> </thead> <tbody> <tr> <td>CAR-16/E/93008/124</td> <td>3</td> <td>USD \$230,831</td> </tr> <tr> <td></td> <td></td> <td>USD \$ 230,831</td> </tr> </tbody> </table> <p>HRP Cluster Objectives (if applicable, please specify the cluster): Education Cluster -</p> <ul style="list-style-type: none"> <li>• Ensure the protection of children and youth (3-17 years) through access to safe and protective learning environments</li> <li>• Strengthen psychosocial reintegration, cognitive development and self-sufficiency of children and youth aged 3-17 years.</li> <li>• Protect the rights of children and youth (3-17 years) through access to Peacebuilding Education, conflict sensitivity and social cohesion.</li> </ul> <p>HRP Strategic Objectives (if applicable): Objective 1: Promote fundamental rights: The protection of affected and at risk populations is strengthened through a rights-based approach and reinforcement of conflict prevention and resolution mechanisms.</p> <p>Objective 2: Save lives: the affected population have access to integrated emergency assistance ensuring their survival, protection and dignity.</p>	HRP Project Code	HRP Priority Ranking	CERF funding for project	CAR-16/E/93008/124	3	USD \$230,831			USD \$ 230,831							
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<sup>2</sup> Please count only the individuals benefitting directly from this CERF grant. The population benefitting indirectly from this CERF funding should not be included, although the country team may choose to describe the additional beneficiaries of the project in section 10 of the proposal.

<sup>3</sup> IDPs are defined as “persons [...] who have been forced or obliged to flee or to leave their homes or places of habitual residence, in particular as a result of or in order to avoid the effects of armed conflict, situations of generalized violence, violations of human rights or natural or human-made disasters, and who have not crossed an internationally recognized state border” (UN Guiding Principles on Internal Displacement).

10. Priority humanitarian needs in the sector: What are the time-critical needs in the sector? For rapid response, what are the new or increased humanitarian needs? Why is this sector prioritized in the CERF application?

Since 2012, the few schools in Obo have suffered from the shocks and damage of the ongoing crisis. Currently the relocation of refugees create additional needs as there is limited educational infrastructure and even the existing infrastructure is in very poor condition. Children are unable to resume educational activities due to lack of adequate facilities, qualified teaching personnel, resources and financial support.

These pre-existing structural issues have been further exacerbated by the influx of refugees. With a total of 1538 children (60% girls) under 18 years old, the need for education services in the area is further heightened.

Over 70% of registered refugees in the resettlement camp in Obo are children, as such, educational activities are of critical importance to ensure the adequate development and protection of these children. The proximity of the SPLA, Lord's Resistance Army (LRA) and CAR rebel groups pose serious security and protection concerns. Boys that are not in school are more prone to be recruited by armed groups, or tempted to become involved in criminality or use drugs. Girls are at higher risk of early/forced marriage, unwanted pregnancies, prostitution, sexual abuse or exploitation.

According to the resource mapping report and the priority needs of the population conducted by the Catholic Relief Service Team (CRS) and Caritas in 2015, all groups of men, women and young people interviewed had reported the construction of a school in Obo as a top priority. Key informants interviewed during this research indicated the absence of education had caused high illiteracy among children, the recruitment of children into armed groups, juvenile delinquency, drug addiction, early marriage, sexual violence and abuse and child sexual exploitation in this area.

In order to ensure a holistic and sustainable protection response for children and youth in Obo, adapted educational activities are required. The formal education system needs to be revitalised in order to provide formal education opportunities for young girls and boys. In parallel, life-saving education opportunities must also be provided to out of school youth through key life skills as well as basic literacy and numeracy.

11. Overall sectoral response: How is the sector/cluster responding to the needs? What is the target population? What are the overall outputs? If applicable: What is the target population and which geographical areas are targeted in the Humanitarian Response Plan or other humanitarian planning document?

Given that the influx of refugees to Bambouti started in January 2016, the needs of this refugee population were not considered during the drafting of the 2016 HRP. Nonetheless, as defined in the HRP, the priority areas of intervention for the Education Cluster are:

1. Areas with displacement lasting over 4 weeks and estimated to last a minimum of 3 months
2. Ratio of functional schools in the area
3. The teacher to student ratio as per INEE standards
4. Percentage (%) of qualified teachers available

According to the defined criteria, and given the abovementioned needs, Obo is considered a priority area for the Education Cluster.

In addition, the proposed activities are aligned and will contribute to the accomplishment of the three Cluster objectives:

1. Ensure the protection of children and youth (3-17 years) through access to safe and protective learning environments
2. Strengthen psychosocial reintegration, cognitive development and self-sufficiency of children and youth aged 3-18 years.
3. Protect the rights of children and youth (3-17 years) through access to Peacebuilding Education, conflict sensitivity and social cohesion.

There are currently no ongoing interventions for the Education Cluster in the area, but partners already positioned in the surrounding area have the capacity to intervene and have contributed to the development of this proposal in consultation with the affected communities.

At the national level, the Cluster will conduct advocacy with the Ministry of Education for the reactivation of the formal education system in Haut Mboumou prefecture, CAR through the deployment of education authorities and qualified teachers to the area.

12. CERF project (1 page text plus results framework): What will your agency accomplish with CERF funds? Who is the target population? What are the specific outputs?

12a. Summary of CERF project

The proposed intervention aims to kick start activities that will ensure that refugee and host community children return to school in a safe and protective learning environment, at least for the first months arriving in Obo. With other funding, these activities will be carried on after CERF funding. On the basis of UNHCR's latest registration data, 1230 refugee children and youth (60% girls) aged from 3-17 years will be targeted through the proposed project. In addition, 308 host children and youth (60% girls) aged from 3-17 years will be targeted.

In line with the Cluster objectives and the CERF life-saving criteria, the proposed project will:

1. Protect the survival of youth and adolescents (3-17 years) through access to safe and protective learning environments, through:
  - Implementation of temporary learning spaces (TLS) for pre-primary and primary education
  - Rehabilitation of existing school and sanitary structures
  - Initial pedagogical training for untrained community teachers (one-off training to be implemented at the start of the project)
  - Implementation of catch-up classes during the summer break to prepare children for school
  - Distribution of school kits to children
  - Distribution of teacher kits to schools
  
2. Strengthen psychosocial reintegration, cognitive development and self-sufficiency of children and youth aged 3-18 years, in order to reinforce the knowledge of teachers in identifying and referring children with special needs to specific protection programmes, through:
  - Teacher training on psychosocial support: positive coping mechanisms to help to children overcome trauma, creating a protected environment conducive to learning, prevention of gender-based violence (one-off training to be implemented at the start of the project)
  - Implementation of life-saving skills for out of school youth, combined with basic literacy and numeracy skills
  - Activation of a referral mechanism for children with specific needs – in close collaboration with CP teams

12b. CERF project results framework

CERF Project Results Framework				
<b>Project objective</b>	1230 refugee and 308 host community children in Obo aged 3-17 years, have access to adapted educational opportunities in a safe and protective learning environment.			
<b>Outcome statement</b>	Improve access to quality and inclusive education in a safe environment for girls and boys of school age who are affected by the conflict in the region Haut Mbomou prefecture, CAR			
<b>Output 1</b>	Protect the survival of children and adolescents (3-17 years) through access to safe and protective learning environments			
Output Indicators	1	Description	Baseline	Target
Indicator 1.1		# of children attending lessons in TLS	0	1538
Indicator 1.2		# of teachers trained and operational in Obo	0	21
Indicator 1.3		# awareness raising sessions concerning education opportunities conducted	0	8
Output Activities	1	Description	Implemented by <sup>4</sup>	
Activity 1.1		Sign cooperation agreement with implementing partner	UNICEF	
Activity 1.2		Set up 2 local committees to monitor activities.	Ministry of Education,	

<sup>4</sup> For joint projects, please indicate for each activity, which agency is responsible, even if the activity is to be implemented by a partner.

		UNICEF, COOPI	
Activity 1.3	Establishment of 10 Temporary Learning Spaces (TLS)	Ministry of Education, UNICEF, COOPI	
Activity 1.4	Provision of furniture and equipment for TLS	Ministry of Education, UNICEF, COOPI	
Activity 1.5	In collaboration with local education authorities, train 21 teachers on pedagogical skills	Ministry of Education, UNICEF, COOPI	
Activity 1.6	Distribute learning materials to children in TLSs and teachers kits to TLCs	Ministry of Education, UNICEF, COOPI	
Activity 1.7	Organize catch-up classes	Ministry of Education, UNICEF, COOPI	
Activity 1.8	Construction/rehabilitation of latrines and water point in 5 schools	UNICEF, NGO	
<b>Output 2</b>	Strengthen psychosocial reintegration, cognitive development and self-sufficiency of children and youth aged 3-18 years		
Output Indicators 2	Description	Baseline	Target
Indicator 2.1	# of teachers trained on psychosocial support	0	21
Indicator 2.2	# of youth benefiting from life skills activities	0	400
Indicator 2.3	# of children with specific needs referred for further support – estimated at 5% of targeted children.	0	77
Output Activities 2	Description	Implemented by:	
Activity 2.1	Training of teachers on psychosocial support	Ministry of Education, UNICEF, COOPI	
Activity 2.2	Implement life skills activities for out of school youth	Ministry of Education, UNICEF, COOPI	
Activity 2.3	Implementation of referral mechanisms for children who are identified with special needs	Ministry of Education, UNICEF, COOPI	

12c. Gender marker and gender-based violence

Gender Marker	Description and Justification
<input type="checkbox"/> NA – Not applicable <input type="checkbox"/> 0 – Gender Not Reflected <input type="checkbox"/> 1 – Limited Gender Consideration <input checked="" type="checkbox"/> 2a – Gender Mainstreaming <input type="checkbox"/> 2b – Targeted Gender Action	<p>The project takes into consideration the different needs of girls and boys within the needs assessment, response planning and the specific activities. Disaggregated data has been provided and will be monitored throughout the project.</p>

Gender-based violence	Description and Justification
<p>Does this project consider gender-based violence (GBV) in its design?</p> <input type="checkbox"/> Yes, its main objective focuses on GBV <input checked="" type="checkbox"/> Yes, it has a GBV component <input type="checkbox"/> No	<p>The project considers GBV in its design, and will implement specific activities in order to reduce GBV in the area of intervention through life skills training sessions with youth. The Education component will be implemented by the same partner as CP, and will therefore ensure mainstreaming of protection components and integration of GBV prevention/responses.</p>

13. Implementation Plan: When will the activities be carried out? By whom? How will the project be coordinated with other projects or sector/clusters? How will the activities be monitored?

13a. Implementation timeframe

CERF Project Implementation Plan									
	Project duration								
	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9
	Rapid Response Implementation Period								
	Underfunded Implementation Period								
<b>Output 1</b>									
Activity 1.1									
Activity 1.2									
Activity 1.3									
Activity 1.4									
Activity 1.5									
Activity 1.6									
Activity 1.7									
Activity 1.8									
<b>Output 2</b>									
Activity 2.1									
Activity 2.2									
Activity 2.3									

**13b. What are the implementation arrangements? Who are the implementing partners? What is the coordination structure?**

UNICEF will implement the project with one main implementing partner, COOPI, and will ensure the overall management, coordination and monitoring of the project. The Education Cluster will provide technical guidance and support to both UNICEF and COOPI to ensure activities are implemented in line with the required norms and standards.

The participation of Ministry of Education in each phase of the project is essential for the overall success of project implementation. As such, local authorities will participate in all phases of the project, including the identification and the training of teachers and caregivers. The issues of use of curriculum (South Sudan or Central African Republic), which is still outstanding will be clarified with education authorities before the start-up of the project.

**13c. How will implementation be monitored, evaluated and reported on?**

Throughout the project duration, both qualitative and quantitative data collection methods will be used with harmonized tools to assess regularly progresses towards expected deliverables. Field visits will be carried out based on the security situation and access by the project staff in close collaboration with COOPI.

Feedback from beneficiaries will be required to assess their satisfaction with the services received and project activities. Regular meetings between the Ministry of Education, UNICEF and COOPI will be held to ensure that progress is on track and activities are implemented as the objectives and indicators of the project. At the end of the project, a report will be prepared showing how expected targets have been met, shortfalls as well as recommendations. This report will be shared with all concerned parties so that the lessons learnt can guide future programming.

Regular updates will be shared with the Ministry of Education, Education Cluster, UNHCR, WFP, and partners during coordination meetings. In addition, UNICEF and COOPI will be required to share all data with the Ministry of Education, the Education Cluster and UNHCR.

**14a. CERF Project Budget**

Please use the template below without modifying the section headings. Wherever possible and relevant please provide a detailed breakdown of items (unit, quantity, unit costs) and costs for each budget line for the CERF component of the project. **Where breakdown of unit, quantity and unit cost is not available or irrelevant, please provide total amount of the item along with sufficient description of cost content.** Please add additional rows, as needed. For joint project, each agency has to develop a separate budget (tables 14a and 14b). Please refer to the CERF application budget guidelines in Annex A of this document or available at <http://cerf.un.org>

Budget Lines	Cost Breakdown			
	Unit	Quantity	Unit Cost	Total (USD)
<b>A. Staff and Other Personnel Costs</b> (please itemize costs of staff, consultants and other personnel to be recruited directly by the agency for project implementation)				
Staff International (15% of \$15,000 per month)	pers	6	2,250	13,500
Staff National (75% of \$2,400 per month)	pers	6	1,800	10,800
<b>Sub-Total A:</b>				<b>24,300</b>
<b>B. Supplies, Commodities, Materials</b> (please itemize direct and indirect costs of consumables to be purchased under the project, including associated transportation, freight, storage and distribution costs)				
Procuring sports equipment and supplies/labour to set up play area	Per play area	3	1,280	3,840
Materials for awareness campaigns families (8 mass campaign session * 60 USD per session for cost of sound equipment such as megaphones, batteries and speakers).	campaign session	8	60	480
Purchase, transportation, storage and distribution cost by UNICEF for school kits for children (ECD kits, primary school kits and literacy kits) <sup>5</sup>	Kit	1,538	25	38,450
Purchase, transportation, storage and distribution cost by UNICEF for school kits for teachers	unit	11	85	935
Purchase, transportation, storage and distribution cost by UNICEF for Hygiene and sanitation kits for 5 schools and 10 temporary learning spaces (Water cont,PVC/PE,10l; Bucket,HDPE,with lid,14 litre; Soap, toilet,bar, approximately 110g,wrapped and Water purif.(NaDCC) 33mg tabs/PAC-50)	Temporary learning space + school	15	150	2,250
<b>Sub-Total B:</b>				<b>45,955</b>
<b>C. Equipment</b> (please itemize costs of non-consumables to be purchased under the project)				
<b>Sub-Total C:</b>				
<b>D. Contractual Services</b> (please list works and services to be contracted under the project)				
<b>Sub-Total D:</b>				
<b>E. Travel</b> (please itemize travel costs of staff, consultants and other personnel for project implementation)				
DSA for 2 Staff from COOPI x 5 days x 1 trips x 5month x \$ 540	Trip	1	5,400	5,400
UNHAS flight (UNICEF supervision and monitoring activities)	Air Ticket +	3	1,500	4,500

<sup>5</sup> Contents include pens, pencils, notebooks, erasers, ruler, slates, chalk, toys, recreation materials.

by 3 persons) Bangui to other places	DSA			
Two M&E missions including DSA for three staff	lumpsum	2	1,200	2,400
<b>Sub-Total E:</b>				<b>12,300</b>
<b>F. Transfers and Grants to Counterparts (please list transfers and sub-grants to project implementing partners)</b>				
<b>NGO Coopie: Implementation of Psychosocial and Education Activities</b>				
<b>Direct Staffing Costs:</b> 1 Coordinator 5 months @ \$2,000 = \$10,000 4 Implementing Staff 5 months @\$2,037 = 10,185 Teachers stipend 21 for 5 months @70 = \$7,350 Labour + material for 5 schools: \$5,000/school = \$25,000				52,535
<b>Direct Implementation Costs:</b> 2 educational committees @ \$400 = \$800 Materials for life skills 10@ \$700 = \$7,000 Visual aids, books, materials and hygiene kits = \$6,000 Materials for latrines in 5 schools =5,000/school = \$25,000				38,800
Direct Administrative Costs: 5 months @ \$2,492				12,460
<b>Total NGO – COOPI</b>				<b>103,795</b>
<b>Ministry of Education: Training of Teachers</b>				
Funds for 10 days training of 20 teachers (2 per TLS) and 20 education local committees on adapted curriculum (basic pedagogy), essential life-saving skills, education in emergency and protection topics, psychosocial support, and hygiene promotion at local level	participant	40	250	<b>10,000</b>
<b>Sub-total F:</b>				<b>113,795</b>
<b>G: General Operating and Other Direct Costs (please include general operating expenses and other direct costs for project implementation)</b>				
<b>Evaluation</b> – joint mission (MoE, UNICEF) including accommodation and DSA (final)	mission	2	3,400	6,800
Operating expenses (maintenance of computer, photocopy machine, scanner, fuel for generators etc.)	per month	5	2,516	12,580
<b>Sub-total G:</b>				<b>19,380</b>
<b>Total Project Direct Costs</b>				<b>215,730</b>
<b>Indirect Project Support Costs (PSC) (must not exceed 7% of total project costs)</b>				<b>15,101</b>
<b>Total Costs:</b>				<b>230,831</b>

**14b. Breakdown of CERF Budget by Implementing Partner Type**

Please provide the total amount planned for partner implementation and include an estimate of the planned breakdown of funds by implementing partner type. The sum of b. and c. should match budget Category F; the Total should match the Total CERF Project Budget.

	Amount (USD)
a. Direct implementation by UNICEF	117,036
b. Total NGO (COOPI)	103,795
c. Total Government partners	10,000
<b>Total</b>	<b>230,831</b>